

Strand# 1: Societal / Ethical Issues

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Societal/Ethical Issues	Varies		
Discuss how technology is used at home and at school	1.01		
Name the physical parts of a computer (CPU, Monitor, Keyboard, Mouse, etc.)	1.02		
Understand how to use the internet safely and responsibly	1.03		
Discuss why we should give credit to people who own internet resources	1.04		
Use Computer Devices for Curricular Activities	2.01		

Strand# 3: Spreadsheet

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Spreadsheet	Varies		
Understand how Graphs can organize information	1.05		
Use Graphing software to create graphs	1.05 1.06		
Use a prepared spreadsheet or other software to enter data, create graphs and interpret results	2.02		

Strand# 4: Word Processing / Keyboarding / Desktop Publishing (DTP)

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Word Processing / Keyboarding / DTP	Varies		
Discuss why we should give credit to people who write and create documents on a computer	1.07		
Locate number, letter and special (shift, enter, backspace) keys on a keyboard	2.04		
Open a Prepared Word Processing Document, Enter and/or Edit Words and Numbers and Save	2.04		
Print a Word Processing Document	2.03 2.05		
Create a word processing document related to the curriculum	2.06		

Strand# 5: Multimedia/Presentation

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Multimedia	Varies		
Understand how to select appropriate materials for a project(images, video, content, etc.) and how the owner is affected if we don't give credit	1.10		
Recognize characters of Multimedia in a Presentation (Images, Text, Video, Etc.)	1.08		
Use Teacher prepared resources to locate sources for multimedia presentations	1.11		
Create a slide in a Multimedia Application to add to a class presentation	1.09 2.07		

Strand# 6: Telecommunications/Internet

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Telecommunications/Internet	Varies		
Discuss why we should give credit to people who own internet resources	1.13		
Use teacher selected Internet Resources to discuss a topic related to the curriculum.	1.12 2.08		
Use teacher selected Internet Resources to discuss appropriate use of the Internet	2.09		